



E-learning Day Overview

When we experience a disruption in regularly scheduled school days, such as due to inclement weather, and traditionally would have to cancel school, Meeting Street Academy-Spartanburg students are able to continue their lessons at home via eLearning.

In addition to avoiding breaks in the learning process, the use of eLearning days is less disruptive for families' schedules since there are no make-up days to be implemented. Virtual eLearning Days allow students to minimize the interruptions caused by inclement weather days and continue to make educational progress.

Students will have regular assigned classwork on eLearning Days, and their teachers will be available electronically. Students will be required to complete and submit all assignments as well as communicate with their teachers during the virtual eLearning days. Teachers will be expected to make contact with students, track virtual attendance and be available to students during virtual office hours.

E-learning Grading & Attendance

How will eLearning be monitored and counted for attendance?

Teachers will assess the student's work and determine if the student has met the instructional goals for the day. The actual amount of time online is less important than the work produced and/or created by the student to demonstrate learning and mastery of learning targets.

We are still held accountable for attendance on an eLearning Day. Students will be counted present when they:

- Complete and submit their digital assignments on an eLearning Day
- OR-
- Submit completed assignments within the two-day make-up window



If neither of these options are utilized, the student will be counted absent and assignments graded in accordance with the teacher's grading policy.

E-learning Basic Steps

Basic Steps to Follow on an eLearning Day

Prior to the anticipated eLearning day, teachers will direct students to download assignments and supporting materials at school to their electronic devices.

If a student has WiFi access at home, the student can download assignments directly from their Google Classroom folder by [logging into their Google account](#). Login information is sent home with students and is available from teachers via email.

All students will initially be counted as present on the eLearning Day. However, if the assigned work is not completed and submitted within the 2-day grace period, the student must be coded as absent on the day school was canceled. Since their assignments are just like any others, failure to do their work will be graded in accordance with the teacher's grading policy.

If a student needs help with his or her eLearning Day assignments, teachers will be available during their office hours through Zoom, email and school voicemail (when listed) which will be posted on their class School Status Connect site.

If available, students may download and submit assignments on a different Internet-connected device (home computer, mobile phone).

If you have questions about assignments prior to or on eLearning day, contact your child's teacher or principal.

If a student is having technical difficulties with his or her DinoBook, please call the Technology Office at (864) 658-3693.

What if a student does not have access to the Internet?

We are aware that not all students have Internet access at home. When we anticipate having an eLearning Day, students will be given ample time at school to download all assignments and supporting materials.

Because power and Internet outages are possible during school cancellations, all



students are encouraged to download all materials prior to the anticipated eLearning Day. Although Internet access will not be required to complete eLearning Day lessons, for those students wishing to use Internet resources, the school has provided a WiFi Hotspot map/list.

E-learning - Students with Special Needs

Accommodations and Modifications

Online or virtual instruction for the general curriculum must incorporate classroom accommodations and modifications as necessary to comply with student IEPs. As such, district plans for using eLearning should describe how accommodations and modifications will be provided to students with disabilities as part of the instructional delivery.

Common Accommodations

- Applicable to eLearning:
- Oral administration (text to speech)
- Reduced amount of practice items
- Reducing the amount of information on a page

Not applicable: Preferential seating, small group, or visual schedules

Supplementary Aids and Services

If the student receives supplementary aids and services that enable the student to advance appropriately toward attaining annual goals or to be involved in, and make progress in, the general education curriculum those services must be included in the eLearning plan.

Assistive Technology

If a student utilizes assistive technology (AT)* in order to access the general education



curriculum or specialized instruction, ensure that the necessary AT is available to the student as needed for the eLearning assignment.

*The AT may be different but should serve the same function and the student should know how to use it.

E-learning FAQ

What is an eLearning Day

On eLearning Days, students and teachers do not report to school, but will complete classroom activities using technology (grades 3-5). We can use up to three (3) eLearning Days and will decide if we use consecutive days on a case-by-case basis.

How and when will students and parents know if an eLearning Day will take place?

We will communicate school cancellations and the announcement of an eLearning Day through phone calls, school websites, social media (Facebook and Instagram), and School Status Connect.

How will students be informed about assignments during an eLearning Day?

When we anticipate having an eLearning Day, students will be given ample time at school to download all assignments and supporting materials. Communication will follow with messages sent out on School Status Connect to families.

How will students get help on their assignments on an eLearning Day?

Teachers will be available through Zoom (when listed), email and school voicemail (when listed) which will be posted on their class website.

How much school work will students be required to accomplish?

We will not overload our students with busy work but will provide meaningful learning activities related to their current unit of study. Assignments should take a reasonable amount of time to complete when on task.

When will assignments be due?



As students complete their work, they should upload their assignments if Wi-Fi is available. If an Internet connection is not available, they will have up to two school days after the last school cancellation to turn in assigned work.

Attendance and Grading

All students will initially be counted as *present* on the eLearning Day. However, if the assigned work is not completed and submitted within the 2-day grace period, the student must be coded as *absent* on the day that school was canceled. Since their assignments are just like any others, failure to do their work will be graded in accordance with the teacher's grading policy.

Do students with identified special learning needs have an alternative means to access their education on eLearning days?

Yes, individual supports, services and accommodations for students with an Individual Education Program (IEP), English Learners or a Section 504 Plan will be followed as a part of eLearning.

Will my student have an opportunity to learn more about how an eLearning day works??

Yes, our school will schedule a Mock eLearning Day where students will come to school, and teachers will show students how to retrieve and complete their digital lessons just like they will do during a real eLearning Day.

What about my child in PK-2nd Grade?

Students in these grades might not have take-home devices. When an eLearning Day looks likely, activities will be sent home and teachers will post videos on ClassTag that correspond with the packets for support. However, your student will need guidance at home to ensure that the activities are complete.